

Designed by Kimberly Andersen

**Project** (chosen from menu on page 2): **Create a budget and accompanying grocery list for your family. Use cash to purchase the items on your list, using your journal to keep track of the experience. \*Be sure to show your process of adding or subtracting with decimals!**

**Week 1 Homework:**

**Monday:** I chose to do project #1. I talked with my mom about our family's grocery budget. She said it would be okay for me to help with the grocery plan this week. She is even going to let me help figure out the coupons! We started a grocery item list.

Eggs  
Milk  
Wheat bread  
Spaghetti

**Tuesday:** Mom and I sat down and wrote out the rest of the grocery list today. Dad showed me an old receipt and showed me how to figure out the prices of each item based on things we usually buy. I looked in the mailer ads for prices of some of the items we weren't sure about.

Eggs .....\$1.80  
Milk .....\$2.25 with a coupon  
Wheat bread .....\$1.00  
Spaghetti .....\$0.70

**Wednesday:** Mom helped me find the coupons for the items we need to buy. She also helped me sort the coupons and items by store so we could get the right things at the right store. I had to hurry today because I have soccer practice.

**Thursday:** We went to the grocery store and bought all the groceries. Mom got the exact amount of cash out of the ATM and we used it. I had to put a couple of things back because somehow I missed a couple of items when I added everything together. Here is where my mistakes were in the calculations:...  
 $\$1.80 + \$2.25 = \$4.05$ , but originally I forgot to regroup the hundreds place (dollars) and so I thought it was  $\$3.05$ .

## Homework Project Choices: Week 1

1. Create a budget and accompanying grocery list for your family. Use cash to purchase the items on your list, using your journal to keep track of the experience. \*Be sure to show your process of adding or subtracting with decimals!
2. Create a 3-generation family tree using family traits to identify each family member. (e.g. Uncle Joe's black hair, Mom's blue eyes, Dad's cooking skills, etc.). Determine which traits are inherited and which are not. Discuss/write about the traits you have inherited and/or learned.
3. Create a poster or handout that will help other 5<sup>th</sup> grade students understand/learn the parts of speech. Be sure to include the entire set of important 5<sup>th</sup> grade terms (nouns, verbs, adjectives, pronouns, interjections, conjunctions, and prepositions).
4. Free Choice (be sure to approve it with your teacher!.)